

Development and construct validation of a parent-proxy quality of life instrument in children with bronchopulmonary dysplasia aged 4-8 years old

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Correlation coefficients of all items entering validation phase with the selected measurements.

Items	BMI	MAP	FEV ₁	FVC	CBCL -TOT	TRF- TOT	TRF- AF
Number of participants	42	42	40	38	36	19	19
Coughing	.125	.130	-.116	-.071	.138	.322	-.221
Wheezing	.024	.098	.109	.110	.180	.085	-.359
Impaction of mucus in airways	.084	.099	-.071	-.057	.153	.099	.132
Sputum in throat or airways	.034	.195	-.147	-.085	.036	.402	-.047
Dyspnea when having a cold	.022	.221	-.127	.029	.180	.391	-.359
Having attacks of dyspnea	.013	.149	-.057	-.079	.120	.101	-.307
Having a cold more often	.070	.124	.045	.034	.169	.467	-.208
Having a cold that lasts longer	-.029	.176	.057	.051	.081	.588	-.349
Bronchial hyperreactivity	.055	.101	-.017	.089	.222	.446	-.294
Having earpain/otitis	.108	.173	-.084	.111	.028	.188	-.031
Trouble sleeping because of dyspnea	.014	.245	-.106	-.131	.042	.193	-.221
Trouble sleeping because of coughing	.109	.112	-.061	-.098	.082	.258	-.139
Need more sleep than other children	-.236	.021	-.124	-.276	.066	-.008	.010
Difficulty progressing in school	.052	.085	.123	.104	.242	.621	-.385
Needing extra support at school	.124	.164	.051	.104	.288	.595	-.402
Difficulty concentrating	.125	-.062	.206	.158	.219	.659	-.230
Being easily distracted	.113	-.056	.186	.155	.162	.624	-.234
Requiring a lot of structure daily	.072	.106	.078	.116	.318	.466	-.250
Difficulty with arithmetic	.006	.315	.143	.183	.053	.314	-.407
Difficulty with grammar	-.034	.227	-.032	-.060	-.063	.327	-.371
Choking easily	-.197	.038	-.077	-.277	.137	.136	-.224
Stomach ache due to constipation	-.069	-.171	.160	.156	.335	.337	-.590
Difficulty eating a serving of food	-.381	.275	-.065	-.146	.109	.236	-.060
Taking a long time when eating	-.395	.200	-.055	-.146	.140	-.139	.118
Often don't want to eat	-.331	.242	-.021	-.124	.192	.083	-.120
Feeling cold easily	-.419	.083	.064	-.062	-.040	-.183	.196
Vomiting easily	.023	.422	-.294	-.291	-.054	-.365	.464
Being sensitive to loud noises	-.419	-.074	-.114	-.186	.236	.041	.159
Problems with writing neatly	.090	.069	-.285	-.115	-.051	.223	.424
Problems in physical education/sports	-.024	.319	-.430	-.542	-.324	.014	.445
Problems practicing swimming	-.148	.250	-.481	-.437	-.193	.404	.141
Easily tripping or falling	-.056	-.015	-.296	-.413	.086	.397	.226
Problems with cycling	.018	.198	-.468	-.424	-.108	.388	.487
Problems with coordination or balance	.007	.041	-.427	-.438	-.101	.212	.638
Exertional dyspnea	-.063	.328	-.360	-.419	-.137	.242	.004
Easily tired during sports/exercise	-.027	.314	-.270	-.260	-.148	.234	.244
Not keeping up in exercise/playing	-.101	.385	-.339	-.367	-.193	.404	.141
Trouble parting from parent(s)	.180	.292	.058	.043	.294	-.119	-.058
Withdrawal from social situations	-.187	-.005	-.111	-.186	.153	.317	-.170
Consults with the general practitioner	-.016	-.011	-.044	.035	.321	.361	-.454
Feeling less self-confident	-.076	.302	-.118	-.139	.299	.406	-.109
Fear of being left alone by parent(s)	.203	.039	.120	.107	.369	-.065	-.012
Being shy	.067	.081	.181	.159	.453	.119	-.240
Having scars of surgeries, punctures or intravenous lines	.053	.079	-.114	-.039	.279	.452	-.242
Frequent need to use antibiotics	.022	.053	-.146	-.065	.210	.112	-.058
Frequent need to use airway medication	-.006	-.310	-.241	.318	-.062	.221	-.302
Frequent need to use medication	-.060	.153	-.271	-.209	.077	.511	-.229

Significant correlations (P<0.05) are marked bold. Abbreviations: BMI= body mass index; MAP= mean arterial pressure; FEV₁= Forced Expiratory Volume in 1 second; FVC= Forced Vital Capacity; CBCL-TOT= total scale of child behavior checklist; TRF-TOT= total scale of teacher report form, TRF-AF= scale sum of academic functioning of teacher report form, α= Cronbach's alpha.