INTERPROFESSIONAL EDUCATION (IPE)
Interprofessional education is defined as the formal instruction where two or more professions learn with, from, and about each other to improve collaboration and quality of care.

41. Please rate your agreement with the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interprofessional education is important to the practice of Internal Medicine</td>
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<tr>
<td>Interprofessional education should be part of the Internal Medicine clerkship</td>
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<td>There is a need for faculty development programs to enhance faculty's knowledge and skills in interprofessional education</td>
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</tbody>
</table>

42. Does your institution currently have a faculty development program on IPE?

- Yes
- No
- Not sure
- Other (please specify)

43. Is the IPE curriculum in your medical school integrated? (Integration refers to interdisciplinary block courses that bring together basic, clinical and social sciences into one course, or longitudinal curricular themes across the curriculum)

- Yes
- No
- Not sure
- We don't have an IPE curriculum
- Other (please specify)
44. At your institution, when is IPE formally taught (i.e. structured activities)? Please check ALL that apply

☐ During the pre-clinical years
☐ During the clerkships
☐ During the sub-internships
☐ No formal IPE program at my institution

Other (please specify)

45. With the new LCME accreditation requirement for interprofessional education (ED-19-A) in medical schools, are you planning to make any changes to your clerkship?

☐ Yes
☐ No

Please explain

46. Does the IM clerkship at your institution include formal IPE activities?

☐ Yes
☐ No
47. Who teaches IPE in your clerkship?
(Please check ALL that apply)

☐ The clerkship director(s)
☐ Physicians
☐ Non-physicians (i.e. allied health professionals)

Other (please specify)

48. If you selected "non-physicians" in the question above, please select from the below options all that apply:

☐ Nursing
☐ Dental
☐ Pharmacy
☐ Physical Therapy
☐ Social Work
☐ Physician Assistant

Other (please specify)

49. How many hours in your IM clerkship curriculum are designated to formal IPE experiences?

☐ < 1 hour
☐ 1-3 hours
☐ > 3 hours
☐ Not sure
50. In what clinical settings do the students train in IPE during the IM clerkship? (Please check ALL that apply)

☐ Inpatient Medicine service
☐ Inpatient subspecialty elective
☐ University-affiliated clinic
☐ Non-academic community clinic
☐ Student run clinic
☐ Skilled Nursing facility
☐ Home visits

Other (please specify)

51. Which IPE topics are taught during the IM clerkship? (Please check ALL that apply)

☐ Communication skills
☐ Team skills (understand roles and responsibilities of healthcare team members)
☐ Systems improvement through interprofessional teamwork

Other (please specify)

52. Which of the following teaching modalities are used to train clerkship students in IPE? (Please check ALL that apply)

☐ Simulation exercises with interprofessional learners
☐ Large group lectures
☐ Small group debriefings /facilitated reflection/case conferences
☐ Online modules/portfolios

Other (please specify)

53. Please choose what best describes most of the formal IPE activities in your clerkship:

☐ Mandatory
☐ Elective

Other (please specify)
54. What other health professions participate in the formal IPE program in your clerkship? (Please check ALL that apply)

☐ Nursing
☐ Dental
☐ Pharmacy
☐ Physical therapy
☐ Social work
☐ Physician assistants

Other (please specify)

55. How often are the formal IPE activities during the IM clerkship at your institution conducted jointly with the other health professions?

☐ Always
☐ Most of the time
☐ Sometimes
☐ Rarely
☐ Never

Other (please specify)

56. How are students assessed in IPE competencies during the IM clerkship? Please check ALL that apply

☐ Objective structured clinical exam
☐ Interprofessional Objective structured clinical exam (Team-OSCE)
☐ Observer assessment of student's team skills during patient encounters (i.e. in clinic or hospital, etc.)
☐ Multiple choice questions
☐ Analysis of written reflections
☐ Student self-assessment
☐ Peer assessment
☐ Patient satisfaction surveys
☐ IPE is not currently assessed in the IM clerkship

Other (please specify)
57. What are the most important barriers you have encountered in the implementation of an IPE program during the IM clerkship? Please select up to three.

☐ Funding limitations
☐ Lack of institutional support
☐ Limited participation from other health professions
☐ Lack of faculty interest
☐ Lack of student interest
☐ Lack of faculty trained in IPE
☐ Lack of time
☐ Conflicting academic calendars from the participating health profession schools
☐ Insufficient number of clinical sites (in which to conduct IPE instructional activities)
☐ None

Other (please specify)

☐

58. Please describe how you overcame existing barriers in the implementation of IPE in your clerkship (please skip this question, if it is non-applicable to you).

☐

☐